

CURRICULUM

<i>As children progress through the Kindergarten program they:</i>	BC	SRWB	DLMB	PSI
1. communicate with others in a variety of ways, for a variety of purposes, and in a variety of contexts	x	x	x	x
3. identify and use social skills in play and other contexts	x	x		
4. demonstrate an ability to use problem-solving skills in a variety of contexts, including social contexts	x	x		x
7. participate actively and regularly in a variety of activities that require the application of movement concepts		x		
8. develop movement skills and concepts as they use their growing bodies to move in a variety of ways and in a variety of contexts		x		
11. demonstrate an understanding and critical awareness of a variety of written materials that are read by and with their educators			x	
21. express their responses to a variety of forms of drama, dance, music, and visual arts from various cultures and communities			x	
22. communicate their thoughts and feelings, and their theories and ideas, through various art forms	x	x	x	x
23. use problem-solving strategies, on their own and with others, when experimenting with the skills, materials, processes, and techniques used in drama, dance, music, and visual arts				x
26. develop an appreciation of the multiple perspectives encountered within groups, and of ways in which they themselves can contribute to groups and to group well-being	x			